This course provides students with a theoretical and practical knowledge base for teaching a foreign language within a college-level American educational context by focusing on basic principles of second language acquisition and language teaching methodology. We will be reading and discussing texts that address theoretical issues pertaining to language learning, pedagogy, and curriculum and we will examine these issues from the practical context of the language classroom and draw explicit linkage between theory and practice. By engaging in a discussion of major questions and issues important for a number of interrelated fields such as linguistics, second language acquisition, sociolinguistics, education and language pedagogy, students will be introduced to the practice of self-directed and reflective teaching. Students are expected to evaluate theories and research, as well as their own assumptions concerning language learning and teaching.